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Knight, Lucy. *Facts about Mr. Buckley's Amendment*. June: 6-9. It's been federal law since November 1974, yet many school administrators are not aware of its requirements, and most parents do not know their rights under its provisions.

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Grosgebauer, Clare. *The little courses that grew*. June: 10-13. Originally a diversion for disgruntled housewives, the continuing-education curriculum is becoming more comprehensive, with an accent on career options and job skills.

Neill, Shirley Boes. *Crisis counseling*. Jan.-Feb.: 17-22. Though it's located where trouble breeds, Yerba Buena High nevertheless can show a record of three violence-free years and comparatively few cases of vandalism.

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Rich, Leslie. *A process for alternative education*. March: 23-26. In New Haven, parents and students join with teachers and administrators in examining options to traditional education and deciding what may work best for them.

ARTS EDUCATION

Roth, Edith Brill. *The many paths for gifts and talents*. May: 25-27. OE's Office for the Gifted and Talented is helping exceptional students follow the tug of their own talents, whether they lead to laboratory mice or Shakespeare.

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Travaglini, Mark. *From the echoes of Chautauqua*. May: 17-21. Living the credo of its famous forerunner, a creative education program on Maryland's Potomac shore is "sending people away with more than they had when they came."

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BARAT COLLEGE

Kaleidoscope. *Prospectus, Collegium Baratum*. Jan.-Feb.: 4.

BOOKS

Roth, Edith Brill. *A first and only treasure*. Nov.: 6-9. Anyone interested in children's literature should know about the services of OE's Educational Materials Review Center and its unique collection of text and trade books, past and present.

Zuckerman, Sam. *To own a book*. Nov.: 13-16. Giving a child the chance to select and keep a book for her or his very own is the Federal Inexpensive Book Distribution Program's strategy for stimulating an interest in reading.

BOOK STORE

Kaleidoscope. *The Appalachia file*. May: 4.

BUCKLEY AMENDMENT

Knight, Lucy. *Facts about Mr. Buckley's amendment*. June: 6-9. It's been federal law since November 1974, yet many school administrators are not aware of its requirements, and most parents do not know their rights under its provisions.

CAREER EDUCATION

Editorial. *Career education defined*. March: inside cover.

Neill, Shirley Boes, Interview by. *According to Hoyt*. March: 10-11. When asked some difficult questions in a recent interview, the director of OE's Office of Career Education responded with incisive and refreshingly forthright answers.

Neill, Shirley Boes. *Clearing the air in career education*. March: 6-9, 12-13. At a meeting in Houston last November, 6,000 concerned leaders exchanged views of the career education concept and tried to chart a reasonable course for the years ahead.

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COMMUNITY INVOLVEMENT

Bobowski, Rita Cipalla. *The community problem-solver*. June: 16-19. The Center for Community Organization and Area Development prods residents of a tri-state area to understand their problems and then stirs them to come up with solutions.

Rich, Leslie. *A process for alternative education*. March: 23-26. In New Haven, parents and students join with teachers and administrators in examining options to traditional education and deciding what may work best for them.

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Kaleidoscope. *Babysitting department*. May: 5.

CONSUMER EDUCATION

Anthony, Carolyn Additon. *Questions anyone?* Oct.: 19-22. Whatever it is that's puzzling you, the chances are that the people at your public library either have the answer or can speedily locate the information to set you straight.

Editorial. *Consumer information center*. Oct.: inside cover.

Jackson, Shirley A. *Should you teach your child to read?* Oct.: 27-29. Just because they're not professional teachers is no reason for parents to infer that they are unable to help their preschooler learn the fundamentals of reading.

Sisk, Dorothy A. *What if your child is gifted?* Oct.: 23-26. By knowing the indicators, parents can spot special talents in their youngsters and, by taking a few simple steps, can start the process of bringing these gifts to flower.

Kaleidoscope. *Nathan's raiders*. Oct.: 4.
Kaleidoscope. *Consumerism on the move*. Nov.: 5.

COUNSELING

Neill, Shirley Boes. *Crisis counseling*. Jan.-Feb.: 17-22. Though it's located where trouble breeds, Yerba Buena High nevertheless can show a record of three violence-free years and comparatively few cases of vandalism.

Verheyden-Hilliard, Mary Ellen. *Counseling: potential superbomb against sexism*. April: 12-15. Already trained and strategically located, counselors could bring about the changes in students, teachers, parents, and other counselors needed to root out sexism.

CREATIVE EDUCATION PROGRAM

Travaglini, Mark. *From the echoes of Chautauqua*. May: 17-21. Living the credo of its famous forerunner, a creative education program on Maryland's Potomac shore is "sending people away with more than they had when they came."

CURRICULUM

Bonk, Kathleen and Joann E. Gardner. *Sexism's universal curriculum*. July: 15-19. Television's combination of wide appeal and potential for distortion is giving advocates of equality for the sexes concern about its influence in perpetuating sexist notions.

Grosgebauer, Clare. *The little courses that grew*. June: 10-13. Originally a diversion for disgruntled housewives, the continuing education curriculum is becoming more comprehensive, with an accent on career options and job skills.

CURRICULUM (cont.)

Naiman, Adeline. *What to do about sex bias in the curriculum*. April: 10-11. More than print and non-print materials, the curriculum consists of implicit social messages that reflect the values and goals of the culture which education serves.

The National Project on Women in Education. *Toward a nonsexist school*. April: 7-9. So that all children can fully develop all their abilities in this rapidly changing society, instructional materials, curriculum, and teacher behavior need also be changed.

Kaleidoscope. *Keeping up with the Dow-Joneses*. July: 4.

DAY CARE

Kaleidoscope. *In loco parentis*. April: 5.

DISCIPLINE

Beatty, Florence. *The new model me*. Jan.-Feb.: 23-26. In teaching values and human behavior, a program in Lakewood, Ohio, is directing students away from those aggressive acts that can destroy property and lives.

Moorefield, Story. *North, south, east, and west side story*. Jan.-Feb.: 12-16. The mischief and terror of hoodlum gangs is a big item in the school budget these days, equaling the cost of employing 50,000 teachers for a year.

DRUG ABUSE PREVENTION

Kaleidoscope. *On drinking and driving*. June: 5.

EARLY CHILDHOOD

Bone, Jan. *Peotone fights school failure*. Jan.-Feb.: 32-35. Rather than waiting for youngsters' interest to flag in school, 12 Illinois school districts screen children for learning deficiencies before they're in kindergarten.

Hedrich, Vivian. *The winning play at home base*. July: 27-30. A program in Yakima, Washington, offers further proof that children can be immeasurably helped during the earliest years by their potentially best teachers—their parents.

Wagner, Judith. *PREP makes parents "more intelligent"*. Oct.: 9-12. Scoring well in a Michigan school district, this early intervention program detects learning problems in four-year-olds and brings mom and dad into the effort to correct them.

Williamson, Patricia L. *Saturday school*. March: 14-17. By the time a child reaches kindergarten age, this suburban St. Louis district knows all about his or her learning needs and is prepared to meet them.

EARLY IDENTIFICATION PROGRAM

Milesko-Pytel, Diana. *Changing the specifications for engineers*. Jan.-Feb.: 27-31. The Illinois Institute of Technology is making engineering more accessible to women, blacks, and other minorities and searches high schools for likely candidates.

ENERGY

Editorial. *Saving school energy dollars*. Aug.-Sept.: inside cover.

Neill, Shirley Boes. *New crisis in the classroom: energy*. For the most part schools are deplorable energy wasters, but by observing a few simple conservation practices they could pace the nation toward easing its tense energy situation.

Federal Funds. *Fuel conservation fellowship program*. Oct.: 30-31.

Kaleidoscope. *Modern trend to 1904*. Nov.: 4-5.

ENGINEERING

Milesko-Pytel, Diana. *Changing the specifications for engineers*. Jan.-Feb.: 27-31. The Illinois Institute of Technology is making engineering more accessible to women, blacks, and other minorities and searches high schools for likely candidates.

ENGLISH

Carpenter, Iris. *Babel reversed*. Aug.-Sept.: 27-30. With a student body that speaks in 27 different languages, the Glen Forest School in Virginia is prevailing against the confusion of tongues through English as a Second Language.

ENROLLMENT

Kaleidoscope. *Prospectus, Collegium Baratum*. Jan.-Feb.: 5.

Statistic of the Month. *Total and first-time enrollment in college and universities*. April: back cover.
Statistic of the Month. *Residence and migration of college students*. May: back cover.
Statistic of the Month. *Size of colleges and universities in the United States*. June: back cover.
Statistic of the Month. *School retention rates*. July: back cover.

EXPENDITURES, EDUCATION

Moorefield, Story. *North, south, east, and west side story*. Jan.-Feb.: 12-16. The mischief and terror of hoodlum gangs is a big item in the school budget these days, equaling the cost of employing 50,000 teachers for a year.

Statistic of the Month. *Expenditures of state and local government*. March: back cover.

ENVIRONMENTAL EDUCATION

Marcovich, Sharon J. *The busiest outdoor school*. May: 28-30. Training people to become self-sufficient doers instead of remaining passive watchers is the aim of the Environmental Learning Center in Minnesota's far north woods.

FAMILY LIFE EDUCATION

Neill, Shirley Boes. *Crisis counseling*. Jan.-Feb.: 17-22. Though it's located where trouble breeds, Yerba Buena High nevertheless can show a record of three violence-free years and comparatively few cases of vandalism.

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Kaleidoscope. *Babysitting department*. May 5.

FEDERAL FUNDS (regular feature)

Guide to OE-administered programs. Jan.-Feb.: 36-43
Follow through. March: 27-28.

Education for the public service. April: 31-32.

The arts and humanities. May: 31-32.

The Vocational Education Act, Part B. June: 32.

The impact aid program. July: 31-32.

Preparing for bilingual education. Aug.-Sept.: 31-32.

Fuel conservation fellowship program. Oct.: 30-31.

The foreign language and area research program. Nov.: 26-27.

Women's Educational Equity Act. Dec.: 28-29.

FEDERAL GRANTS

Battaglia, Carmen L. *How to ask for federal funding*. July: 6-9. An inside expert explains the principle of good grantmanship and notes that, though writing a proper proposal is not easy, it's the kind of paperwork that pays off.

FILMS

———. *Subtitles for TV and films*. March: 18-22. Because of technical advances and changing attitudes, hearing-impaired persons can now enjoy films and TV programs that their handicap had previously denied them.

Kaleidoscope. *Something in the air*. March: 4-5.
Kaleidoscope. *A bit's worth*. May: 4-5.

FOLLOW THROUGH

Federal Funds. *Follow through*. March: 27-28.

FOOD AND DRUG ADMINISTRATION

Kaleidoscope. *Free from FDA*. Jan.-Feb.: 5.

FRAUDULENT PRACTICES

Arnstein, George E. *Fighting fraud in education*.

April: 27-30. The struggle to rid postsecondary education of shady operations that have long plagued it is far from over, and tougher measures are now being readied for the job.

Green, William D. *After high school, what?* Oct.: 19-22. There are a lot of things you'll need to find out before taking the plunge into postsecondary education with at least some assurance of getting what you expect to get.

GIFTED AND TALENTED

Editorial. *Of gifts and talents*. May: inside cover.

Roth, Edith Brill. *The many paths for gifts and talents*. May: 25-27. OE's Office for the Gifted and Talented is helping exceptional students follow the tug of their own talents, whether they lead to laboratory mice or Shakespeare.

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GLEN ECHO PARK

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GOVERNMENT

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GUIDE TO OE PROGRAMS

Federal Funds. *Guide to OE-administered programs*. Jan.-Feb.: 36-43.

HANDICAPPED, EDUCATION OF

Subtitles for TV films. March: 18-22. Because of technical advances and changing attitudes, hearing-impaired persons can now enjoy films and TV programs that their handicap had previously denied them.

Hoyt, Jane Hauser. *Beyond the handicap*. April: 25-26. Next month several thousand people will meet in Washington to suggest how this country may give its handicapped citizens "a chance at living and aspiring as we all do."

National Advisory Committee on the Handicapped. *Implementing the IEP concept*. Aug.-Sept.: 6-8. In its annual report, the National Advisory Committee on the Handicapped discusses the idea of an "individualized education program" for each handicapped child and the adjustments it will require of educators.

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Task Force on Public Awareness and the Disabled. *It's a new day for disabled people*. Dec.: 17-21. In administering its 300-plus programs, HEW begins the enforcement of a wide-ranging law to protect the rights of more than 36 million handicapped individuals in the United States.

Kaleidoscope. *Getting the point*. March: 4. Kaleidoscope. *De-mything the marketplace*. Aug.-Sept.: 4.

Kaleidoscope. *Working teens*. Oct.: 5.

HEALTH, EDUCATION AND

Kaleidoscope. *Free from FDA*. Jan.-Feb.: 5.

Kaleidoscope. *Updated resource tool*. May: 4.

Kaleidoscope. *Unaccustomed as they are*. . . Oct.: 5.

Kaleidoscope. *All for the hearts of Texas*. Dec.: 5.

HIGHER EDUCATION

Alford, Albert L. *The Education Amendments of 1976*. Jan.-Feb.: 6-11. Along with extensions and modifications of old, well-known programs, Public Law 94-482 contains authorities to explore some of the newer concepts in education.

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HIGHER EDUCATION—ABUSES

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HISTORICAL

Dohan, Mary Helen. *In a word, history*. Nov.: 10-12. Understanding words like "bionics" will open the mind to the horizons of another time when words like "railroad" evoked wonder and "to fly to the moon" was a metaphor for the impossible dream.

Travaglini, Mark. *The evolution of a people's park*. May: 22-24.

HOROLOGY

Kaleidoscope. *A most timely course*. July 5.

HOYT, KENNETH B.

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HUMANITIES

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ILLINOIS INSTITUTE OF TECHNOLOGY

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IMPACT AID

Editorial. *On impact*. July: inside cover.

Federal Funds. *The impact-aid program*. July: 31-32.

INCOME, EDUCATION AND

Statistic of the Month. Jan.-Feb.: back cover. *Income by years of school completed*.

INDIVIDUALIZED EDUCATION

National Advisory Committee on the Handicapped. *Implementing the IEP concept*. Aug.-Sept.: 6-8. In its annual report, the National Advisory Committee on the Handicapped discusses the idea of an "individualized education program" for each handicapped child and the adjustments it will require of educators.

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INFORMAL LEARNING

Kaleidoscope. *Making their mark*. March: 5.
Kaleidoscope. *Babysitting department*. May: 5.
Kaleidoscope. *Lower finance*. June: 4-5.

INTERVIEWS

Neill, Shirley Boes. *According to Hoyt*. March: 10-11. When asked some difficult questions in a recent interview, the director of OE's Office of Career Education responded with incisive and refreshingly forthright answers.

JUNIOR HIGH, ORIENTATION

Kaleidoscope. *March in reverse*. Dec.: 4.

LANGUAGE

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LAW AND EDUCATION

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Task Force on Public Awareness and the Disabled. *It's a new day for disabled people*. Dec.: 17-21. In administering its 300-plus programs, HEW begins the enforcement of a wide-ranging law to protect the rights of more than 36 million handicapped individuals in the United States.

LIBRARIES

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Editorial. *Useful OE decor*. Nov.: inside cover.

Kaleidoscope. *The Appalachia file*. May: 4.

Kaleidoscope. *4-alarm library*. Dec.: 5.

MEN'S AWARENESS NETWORK

Harrison, James. *Changing male roles*. July: 20-26. Though social change toward equal opportunity for the sexes requires many individuals to make certain adjustments, it need not follow that woman's gain is man's loss.

MENTAL HEALTH

Kaleidoscope. *Updated resource tool*. May: 4.

MINING

Kaleidoscope. *Course lode*. Aug.-Sept.: 5.

MINORITIES AND EDUCATION

Bonk, Kathleen and Joann E. Gardner. *Sexism's universal curriculum*. July: 15-19. Television's combination of wide appeal and potential for distortion is giving advocates of equality for the sexes concern about its influence in perpetuating sexist notions.

Grosgebauer, Clare. *The little courses that grew*. June: 10-13. Originally a diversion for disgruntled housewives, the continuing-education curriculum is becoming more comprehensive, with an accent on career options and job skills.

Hart, Donna. *Enlarging the American dream*. May: 10-16. An emerging sense of heritage is being proudly expressed by minorities who dispute the position that they should conform to a majority model of social behavior and belief.

Milesko-Pytel, Diana. *Changing the specifications for engineers*. Jan.-Feb.: 27-31. The Illinois Institute of Technology is making engineering more accessible to women, blacks, and other minorities and searches high schools for likely candidates.

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Neill, Shirley Boes. *Crisis counseling*. Jan.-Feb.: 17-22. Though it's located where trouble breeds, Yerba Buena High nevertheless can show a record of three violence-free years and comparatively few cases of vandalism.

Rieder, Corinne. *Work, women, and vocational education*. June: 27-30. Although it may lack the theatrics to win headlines, the struggle over equity for women in work is the essence of the feminist movement and an American social revolution.

Sandler, Bernice. *Title IX: Antisexism's big legal stick*. May: 6-9. In one of its more significant provisions, the Education Amendments of 1972 makes sex discrimination, once a philosophic or moral issue, a legal issue as well.

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MUSEUMS

Newsom, Barbara Y. *The art museum and the school*. Dec.: 12-16. The relation between museums and schools must be a two-way street, and if the necessary approaches to bring this about are not being made, it may be time to increase the incentives for such efforts.

Stocker, Joseph. *Classroom in the cactus*: 6-11. The Arizona-Sonora Desert Museum uses such quaint teaching tools as the Gila monster and the boojum tree to tell the story of its vast and fascinating but often misunderstood environment.

PARENT INVOLVEMENT

Hedrich, Vivian. *The winning play at home base*. July: 27-30. A program in Yakima, Washington, offers further proof that children can be immeasurably helped during the earliest years by their potentially best teachers—their parents.

Wagner, Judith. *PREP makes parents "more intelligent"*. Oct.: 9-12. Scoring well in a Michigan school district, this early intervention program detects learning problems in four-year-olds and brings mom and dad into the effort to correct them.

POLISH EDUCATION

Mitchell, Gertrude E. *Glimpses of education in Poland and Romania*. April: 16-24. Education in Eastern Europe is above all a socializing process, says our traveling colleague in reporting on two systems that differ widely from our own and more subtly from each other.

POLITICAL AND LEGAL EDUCATION, INSTITUTE FOR

Harrison, Charles H. *The proper study of government*. July: 10-14. Launched from a social-studies class, the Institute for Political and Legal Education shows students how government really operates by getting them involved in it.

PROJECT HOME BASE

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PUBLIC SERVICE EDUCATION

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RADIO, EDUCATION AND

Kaleidoscope. *Something in the air*. March: 4-5.

READING

———. *Subtitles for TV and Films*. March: 18-22. Because of technical advances and changing attitudes, hearing-impaired persons can now enjoy films and TV programs that their handicap had previously denied them.

Jackson, Shirley A. *Should you teach your child to read?* Oct.: 27-29. Just because they're not professional teachers is no reason for parents to infer that they are unable to help their preschooler learn the fundamentals of reading.

Zuckerman, Sam. *To own a book*. Nov.: 13-16. Giving a child the chance to select and keep a book for her or his very own is the Federal Inexpensive Book Distribution Program's strategy for stimulating an interest in reading.

ROMANIAN EDUCATION

Mitchell, Gertrude E. *Glimpses of education in Poland and Romania*. April: 16-24. Education in Eastern Europe is above all a socializing process, says our traveling colleague in reporting on two systems that differ widely from our own and more subtly from each other.

SAFETY

Kaleidoscope. *Babysitting department*. May: 5.
Kaleidoscope. *On drinking and driving*. June: 5.

SCIENCE

Kaleidoscope. *Invite a gerbil to school*. Aug.-Sept.: 5.

SECONDARY EDUCATION

Knight, Lucy. *Facts about Mr. Buckley's amendment*. June: 6-9. It's been federal law since November 1974 yet many school administrators are not aware of its requirements, and most parents do not know their rights under its provisions.

SEXISM

Bonk, Kathleen and Joann E. Gardner. *Sexism's universal curriculum*. July: 15-19. Television's combination of wide appeal and potential for distortion is giving advocates of equality for the sexes concern about its influence in perpetuating sexist notions.

Harrison, James. *Changing male roles*. July: 20-26. Though social change toward equal opportunity for the sexes requires many individuals to make certain adjustments, it need not follow that woman's gain is man's loss.

Hart, Donna. *Enlarging the American dream*. May: 10-16. An emerging sense of heritage is being proudly expressed by minorities who dispute the position that they should conform to a majority model of social behavior and belief.

McCune, Shirley, Martha Matthews, and Janice Earle. *Teacher education: a new set of goals*. June: 24-25. Because schools and departments of education have given too little heed to faculty development, many teachers of teachers unknowingly perpetuate sex-role stereotyping.

Naiman, Adeline. *What to do about sex bias in the curriculum*. April: 10-11. More than print and non-print materials, the curriculum consists of implicit social messages that reflect the values and goals of the culture which education serves.

National Project on Women in Education. *Toward a nonsexist school*. April: 7-9. So that all children can fully develop all their abilities in this rapidly changing society, instructional materials, curriculum, and teacher behavior need also be changed.

National Project on Women in Education. *No room at the top?* June: 20-23. The advantages to education and to society that can be expected when women achieve positions of educational leadership in significant numbers are too persuasive to be ignored or delayed.

Rieder, Corinne. *Work, women, and vocational education*. June: 27-30. Although it may lack the theatrics to win headlines, the struggle over equity for women in work is the essence of the feminist movement and an American social revolution.

Sandler, Bernice. *Title IX: antisexism's big legal stick*. May: 6-9. In one of its more significant provisions, the Education Amendments of 1972 makes sex discrimination, once a philosophic or moral issue, a legal issue as well.

Verheyden-Hilliard, Mary Ellen. *Counseling: potential superbomb against sexism*. April: 12-15. Already trained and strategically located, counselors could bring about the changes in students, teachers, parents, and other counselors needed to root out sexism.

SPECIAL SERVICES

Neill, Shirley Boes. *Crisis counseling*. Jan.-Feb.: 17-22. Though it's located where trouble breeds, Yerba Buena High nevertheless can show a record of three violence-free years and comparatively few cases of vandalism.

Kaleidoscope. *In loco parentis*. April: 5.

Federal Funds. *Follow through*. March: 27-28.

SPORTS

Sandler, Bernice. *Title IX: antisexism's big legal stick*. May: 6-9. In one of its more significant provisions, the Education Amendments of 1972 makes sex discrimination, once a philosophic or moral issue, a legal issue as well.

STAFF SEMINAR

Editorial. *Travel and learn*. April: inside cover.

STATISTIC OF THE MONTH (regular feature appearing on back cover of each issue.)

Jan.-Feb.: *Income by years of school completed*.

March: *Expenditures of state and local governments*.

April: *Total and first-time enrollment in colleges and universities*.

May: *Residence and migration of college students*.

June: *Size of colleges and universities in the United States*.

July: *School retention rates*.

Aug.-Sept.: *Age structure of college enrollment*.

Oct.: *Trends in public elementary and secondary schools*.

Nov.: *Salaries of selected college administrators*.

Dec.: *Trends in the undergraduate majors of college students*.

STOCK MARKET

Kaleidoscope. *Keeping up with the Dow-Joneses*. July: 4.

SWEDEN, EDUCATION IN

Belding, Robert E. *How PRYO worked for one student*. Aug.-Sept.: 12-13. Monica's educational

bearings are now set toward a field she had never even considered a career possibility until she got into Sweden's required work-sampling program.

Carlson, Richard. *Sweden's vocational strategy*. Aug.-Sept.: 9-14. Every young Swede, irrespective of goal or inclination, is exposed to the work world and the community through a blend of career and vocational-education programs.

TALENT SEARCH

Roth, Edith Brill. *The many paths for gifts and talents*. May: 25-27. OE's Office for the Gifted and Talented is helping exceptional students follow the tug of their own talents, whether they lead to laboratory mice or Shakespeare.

TEACHER TRAINING

Eder, Sid and Jed Williamson. *From the mountains to the classrooms*. Nov.: 17-22. The fright and uncertainty they themselves felt in unfamiliar places and situations enable teachers to take back to their classrooms an empathy with students who are ill-adjusted to school.

McCune, Shirley, Martha Matthews, and Janice Earle. *Teacher education: a new set of goals*. June: 24-25. Because schools and departments of education have given too little heed to faculty development, many teachers of teachers unknowingly perpetuate sex-role stereotyping.

TEACHING AIDS

Beatty, Florence. *The new model mc*. Jan.-Feb.: 23-26. In teaching values and human behavior, a program in Lakewood, Ohio, is directing students away from those aggressive acts that can destroy property and lives.

Bonk, Kathleen and Joann E. Gardner. *Sexism's universal curriculum*. July: 15-19. Television's combination of wide appeal and potential for distortion is giving advocates of equality for the sexes concern about its influence in perpetuating sexist notions.

Hedrich, Vivian. *The winning play at home base*. July: 27-30. A program in Yakima, Washington, offers further proof that children can be immeasurably helped during the earliest years by their potentially best teachers—their parents.

Kaleidoscope. *Free from FDA*. Jan.-Feb.: 5.

Kaleidoscope. *Something in the air*. March: 4-5.

Kaleidoscope. *Updated resource tool*. May: 4.

TECHNOLOGY

Milesko-Pytel, Diana. *Changing the specifications for engineers*. Jan.-Feb.: 27-31. The Illinois Institute of Technology is making engineering more accessible to women, blacks, and other minorities and searches high schools for likely candidates.

TECHNOLOGY, EDUCATIONAL

———. *Subtitles for TV and films*. March: 18-22. Because of technical advances and changing attitudes, hearing-impaired persons can now enjoy films and TV programs that their handicap had previously denied them.

Kaleidoscope. *Something in the air*. March: 4-5.

Kaleidoscope. *A bit's worth*. May: 4-5.

TELEVISION, EDUCATION AND

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Kaleidoscope. *October's high note*. Oct.: 4.

TITLE III, ESEA

Beatty, Florence. *The new model me*. Jan.-Feb.: 23-26. In teaching values and human behavior, a program in Lakewood, Ohio, is directing students away from those aggressive acts that can destroy property and lives.

Bone, Jan. *Protone fights school failure*. Jan.-Feb.: 32-35. Rather than waiting for youngsters' interest to flag in school, 12 Illinois school districts screen children for learning deficiencies before they're in kindergarten.

Williamson, Patricia L. *Saturday school*. March: 14-17. By the time a child reaches kindergarten age, this suburban St. Louis school district knows all about his or her learning needs and is prepared to meet them.

TITLE IX, EDUCATION AMENDMENTS OF 1972

Sandler, Bernice. *Title IX: antisexism's big legal stick*. May: 6-9. In one of its more significant provisions, the Education Amendments of 1972 makes sex discrimination, once a philosophic or moral issue, a legal issue as well.

TRANSPORTATION

Kaleidoscope. *On drinking and driving*. June: 5.

UNDERACHIEVERS

Bone, Jan. *Protone fights school failure*. Jan.-Feb.: 32-35. Rather than waiting for youngster's interest to flag in school, 12 Illinois school districts screen children for learning deficiencies before they're in kindergarten.

UPWARD BOUND

Helyar, John. *Why the GLUB went mobile*. Aug.-Sept.: 22-26. When youngsters in a Massachusetts Upward Bound program became disciplinary problems instead of learners, it appeared that the program more than the youngsters needed correcting.

VANDALISM AND VIOLENCE

Beatty, Florence. *The new model me*. Jan.-Feb.: 23-26. In teaching values and human behavior, a program in Lakewood, Ohio, is directing students away from those aggressive acts that can destroy property and lives.

Editorial. Jan.-Feb.: inside cover. *Toward violence prevention*.

Moorefield, Story. *North, south, east, and west side story*. Jan.-Feb.: 12-16. The mischief and terror of hoodlum gangs is a big item in the school budget these days, equaling the cost of employing 50,000 teachers for a year.

Neill, Shirley Boes. *Crisis counseling*. Jan.-Feb.: 17-22. Though it's located where trouble breeds, Yerba Buena High nevertheless can show a record

of three violence-free years and comparatively few cases of vandalism.

Kaleidoscope. *Don't knock the rock*. April: 4.

VOCATIONAL EDUCATION

Alford, Albert L. *The Education Amendments of 1976*. Jan.-Feb.: 6-11. Along with extensions and modifications of old, well-known programs, Public Law 94-482 contains authorities to explore some of the newer concepts in education.

Belding, Robert E. *How PRYO worked for one student*. Aug.-Sept.: 12-13. Monica's educational bearings are now set toward a field she had never even considered a career possibility until she got into Sweden's required work-sampling program.

Carlson, Richard. *Sweden's vocational strategy*. Aug.-Sept.: 9-14. Every young Swede, irrespective of goal or inclination, is exposed to the work world and the community through a blend of career and vocational-education programs.

Rieder, Corinne H. *Work, women, and vocational education*. June: 27-30. Although it may lack the theatrics to win headlines, the struggle over equity for women in work is the essence of the feminist movement and an American social revolution.

Kaleidoscope. *A bit's worth*. May: 4-5.

Federal Funds. *The Vocational Education Act, Part B*. June: 31.

WHITE HOUSE CONFERENCE ON HANDICAPPED INDIVIDUALS

Hoyt, Jane Hauser. *Beyond the handicap*. April: 25-26. Next month several thousand people will meet in Washington to suggest how this country may give its handicapped citizens "a chance at living and aspiring as we all do."

WOMEN AND EDUCATION

Bonk, Kathleen and Joann E. Gardner. *Sexism's universal curriculum*. July: 15-19. Television's combination of wide appeal and potential for distortion is giving advocates of equality for the sexes concern about its influence in perpetuating sexist notions.

Editorial. *Life beyond apple pie*. June: inside cover.

Grosgebauer, Clare. *The little courses that grew*. June: 10-13. Originally a diversion for disgruntled housewives, the continuing-education curriculum is becoming more comprehensive, with an accent on career options and job skills.

Hart, Donna. *Enlarging the American dream*. May: 10-16. An emerging sense of heritage is being proudly expressed by minorities who dispute the position that they should conform to a majority model of social behavior and belief.

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Federal Funds. *Women's Educational Equity Act*. Dec.: 28-29.

WORDS

Dohan, Mary Helen. *In a word, history*. Nov.: 10-12. Understanding words like "bionics" will open the mind to the horizons of another time when words like "railroad" evoked wonder and "to fly to the moon" was a metaphor for the impossible dream.

WRITING

Battaglia, Carmen L. *How to ask for federal funding*. July: 6-9. An inside expert explains the principles of good grantsmanship and notes that, though writing a proper proposal is not easy, it's the kind of paperwork that pays off.

Kaleidoscope. *Write to read (handwriting)*. April: 5.

ZOO

Stocker, Joseph. *Classroom in the cactus*. Dec.: 6-11. The Arizona-Sonora Desert Museum uses such quaint teaching tools as the Gila monster and the boojum tree to tell the story of its vast and fascinating but often misunderstood environment.

